

	Locational knowledge and Place knowledge	Fieldwork	Human and physical geography	Using globes, maps & plans.	Map work skills	Geographical vocabulary, enquiry skills and communication
Expected by the end of KS1 Year 2	<p>I can name & locate world's 7 continents and 5 oceans</p> <p>I can name, locate & identify characteristics of the 4 countries & capital cities of the UK & surrounding seas</p> <p>I understand geographical similarities and differences through studying the human & physical geography of a small area of the UK & contrasting non-European country.</p>	<p>I can use simple fieldwork and observational skills to study the geography of my school and its grounds.</p> <p>I use first hand observation to investigate the local area.</p> <p>I can recognise and record different types of land use, buildings and environments</p>	<p>I use and understand specific geographical vocabulary relating to human and physical geography, including terms such as <i>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, port, harbour, shop, address</i></p> <p>I can identify seasonal/daily UK weather patterns</p> <p>I can study the key human and physical features of the surrounding environment of my school</p>	<p>I use world maps, atlases and globes to identify the UK & its countries, as well as the continents and oceans.</p> <p>I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>	<p>I can follow a route on prepared maps & find information.</p> <p>I can use simple compass directions (NSEW)</p> <p>I can use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map.</p> <p>I can use & construct basic symbols in a key</p>	<p>Charts and diagrams Word Aware Concept maps Structured debates</p> <p>I can use observational skills and ask and respond to questions.</p> <p>I begin to explain how/why I can find information from aerial photographs.</p>
	Locational knowledge and Place knowledge	Fieldwork	Human and physical geography	Using globes, maps & plans.	Map work skills	Use of basic geographical vocabulary enquiry skills and communication
Expected by the end of lower KS2 Year 4	<p>I can locate the world's countries, using maps to focus on Europe environmental regions, key physical or human characteristics, countries, and major cities.</p> <p>I can name and locate geographical regions of the UK & their identifying physical and human characteristics, including some cities and some key topographical features including hills, mountains, coasts and rivers.</p> <p>I understand how some aspects have changed over time.</p> <p>I can understand geographical similarities and differences of human & physical geography of a region of the UK and in a European country</p>	<p>I use fieldwork to observe, measure and record some of the human and physical features in the local area using sketch maps and graphs</p> <p>I can conduct surveys and carry out a questionnaire and use equipment to measure and record.</p> <p>I can investigate the local area, looking at types of shops, services and houses.</p>	<p>I can describe & understand key aspects of: physical geography, including rivers and mountains.</p> <p>I can explain volcanoes/ earthquakes in simple terms.</p> <p>I can describe the water cycle using a diagram.</p> <p>I can identify differences between places.</p>	<p>I can locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical or human characteristics, countries, and major cities.</p> <p>I can use a globe & maps & some OS symbols on maps to name geographical regions & identifying physical and human characteristics, including. cities, rivers, mountains, hills, key topographical features, land-use patterns;</p> <p>I can use atlases to find places using index/ contents.</p> <p>I can understand need and purpose of maps and a key.</p> <p>I am beginning to understand scale and distance on a map,</p>	<p>I can use the 8 points of a compass.</p> <p>I can use simple grids with letters and numbers and 4-figure coordinates to locate features.</p> <p>I can use and understand Ordnance Survey symbols and keys to build up my knowledge of a local place, the UK and the wider world.</p> <p>I can map evidence from fieldwork e.g. sketch annotated views.</p> <p>I can use plans, aerial photos and satellite images.</p> <p>I can begin to use smaller scale aerial views and use</p>	<p>Continue to develop a wider geographical vocabulary, using terms such as routes, community, clouds, rainfall, key, urban, rural, human, physical to describe places or geographical features in different ways.</p> <p>I can describe key aspects of human geography including types of settlement and land use, economic activity and the distribution of some natural resources of the countries studied.</p>

					oblique aerial views.	
	Locational knowledge and Place knowledge	Fieldwork	Human and physical geography	Using globes, maps & plans.	Map work skills	Basic geographical vocabulary, enquiry skills and communication
Expected by the end of KS2 Year 6	<p>I know some of the world's countries focusing on North and South America. Including naming and locating cities and counties in the UK concentrating on environmental regions, key physical or human characteristics, and key topographical features including naming some UK hills, mountains & rivers or types of coasts</p> <p>I can understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within N. or S. America.</p> <p>I can identify the position/ significance of latitude, longitude, equator, N & S Hemisphere, Tropics of Cancer & Capricorn, Arctic & Antarctic Circle & time zones (incl. day & night</p>	<p>I use fieldwork to observe, measure & record human & physical features in the local area using a range of methods, including sketch maps, plans, graphs & digital technologies.</p> <p>I can collect, analyse & communicate with range of data gathered in experiences of fieldwork to show I understand some geographical processes.</p> <p>I can carry out a focused in depth study, looking at issues/changes in the area.</p>	<p>I can provide greater detail of geographical regions of the UK & their identifying physical and human characteristics using specific geographical vocabulary.</p> <p>I can describe processes that give rise to key physical & human geographical features of the world, how these are interdependent and how they bring about spatial variation/change over time including key aspects of: physical geography e.g. climate zones, biomes and vegetation belts.</p> <p>I can describe in detail types of settlement, land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals & water.</p> <p>I can give a few reasons for the impact of geographical influences/ effects on people place or themes studied.</p>	<p>I can use 1:10.000 and 1:25.000 Ordnance Survey maps.</p> <p>I can use a globe & maps & some OS symbols on maps to name and locate UK counties & cities</p> <p>I can locate the world's countries, using maps to focus on North & South America.</p> <p>I realise purpose, scale, symbols and style are related.</p> <p>I can interpret a range of sources of geographical information, including maps, globes, aerial photographs and Geographical Information Systems (GIS).</p> <p>I can use maps, atlases, globes and digital/computer mapping to locate countries & describe features studied and show the position and significance of latitude, longitude, Equator, N & S Hemisphere, Tropics of Cancer & Capricorn, Arctic & Antarctic Circle, and time zones (including day & night) using a globe.</p>	<p>I can use Ordnance Survey maps at different scales. and use 6 figure grid references</p> <p>I can, draw a detailed sketch map using symbols and a key. I know directions in neighbourhood.</p> <p>I can align a map with route.</p> <p>I can use the eight points of a compass, symbols and key (including the use of Ordnance Survey maps) to show my knowledge of the United Kingdom and the wider world.</p> <p>I can interpret OS maps.</p>	<p>Use geographical words when describing geographical places features & processes such as erosion, deposition, mouth source tributary, cliff, bay, headland relief, resort, port, derelict, latitude, longitude, distribution, industry, network, region raw material, energy, fuel, power natural resource labour.</p>