Laneshaw Bridge Vocabulary Intent

"In order for students to become fluent in complex subject-specific terminology and more general vocabulary, the process of learning new words needs to be considered deliberately and explicitly as part of teacher instruction." Tom Sherrington & Oliver Caviglioli.

At Laneshaw Bridge, we value the importance of vocabulary by making it a priority in every subject across the curriculum. As well as providing opportunities to explore vocabulary through talk and reading we plan for the explicit teaching of vocabulary.

Subject leaders have selected word lists for their subject; they build in complexity each year so that children can build upon their skills and knowledge. Vocabulary is revisited and refreshed to ensure that it becomes embedded.

Approach for vocabulary development

• Specify and define the words – introduce a new word and share its meaning using child-friendly definitions. Share an example of the word in context.

• Say the words:

o Chorally – all children repeat the words in call and response style.

o In pairs – structured paired discussions where children need to use the words they are learning.

o Rapid fire – children can use the words through individual questioning.

• Read words in context – support understanding and recall of the vocabulary by providing children with the vocabulary in different contexts.

• Practise using the words verbally and in writing – children are expected to use the new terminology where relevant rather than reverting back to more familiar basic terms.

• Engage in word-based retrieval practice – children participate in regular retrieval practice using the target vocabulary. Children are required to recall the words from memory, know what they mean, and identify their correct use in context.

Strategies for practise and retrieval

• Pictures and actions may be used when introducing and teaching new vocabulary.

• A co-build Frayer model used uniformly throughout school.

• Breaking words down – looking at morphology, phonology, and etymology.

• Reading key vocabulary in context.

• Explicitly writing in sentences.

Geography Vocabulary Progression		
	Concept Vocabulary (Disciplinary)	Topic Vocabulary – star words (Substantive)
EYFS	Explore Similarities Contrast	Outdoors Indoors Weather Grass Puddle Rain Snow Pebble Rock Leaves Conkers Trees Seed Grow Autumn Spring Winter Summer
Year 1	Locate Fieldwork Observe	Map Locate Village River North Season Weather England United Kingdom Observe Globe World Ocean Atlantic Continent
Year 2	Physical features Human features Aerial Compare and contrast Similarities and differences	Physical features Human features Vegetation Aerial Location Atlas River Village Town Compare Contrast Beach

		Coast Ocean Equator
Year 3	Topography Topographical Charac teristic s Identif y Define Explain	Lancashire Compass Grid reference Settlement Topography Characteristics Identify Sustainability Agriculture Energy Travel Tourism Trade Transport Natural resources
Year 4	Change Settlement Investigate Organise Cause Effect	Water cycle Source Tributaries Erosion Evaporation Condensation Precipitation Meteorologist Latitude Longitude Time zones Prime Meridian Europe Climate Population

Year 5	Analyse Apply Horizontal Vertical record	Analyse Apply Record Environmental change Carbon footprint Mountains Volcanoes Earthquakes Active Ring of Fire Landscape Formation European rivers Flooding Diversity
Year 6	Interconnected Interdependent Measure Conclusions Explore	Migration Patterns Erosion Dunes Eight point compass Biomes Vegetation belts Climate zones Rainforest Conservation Fossil fuels Economic activity Interconnected Interdependent Indigenous

Science Vocabulary Progression		
	Concept Vocabulary (Disciplinary)	Topic Vocabulary (Substantive)
EYFS	Differences Parts of (plant, animal) See/hear/feel/touch/smell	Living things Animal Plant Grow Hot/Cold Rough/Smooth Old/new Melting Shadow Cooking Light/dark Floating/sinking Winter, summer, autumn, spring Weather

Year 1	Change Describe Properties	Roots Stem Leaves Materials Seasons Weather Human Senses Body parts Carnivore Herbivore Plant Animal Habitat Observe
Year 2	Predict Material Movement Sort	Habitat Food chain Growth Health Nutrition Germination Pollination Deciduous Evergreen Materials Properties Plant Animal Living Survive
Year 3	Observe Investigate Sort	Names of food groups Balanced diet Nutrition Pollination Flowering Non-flowering Transportation Bones Magnetic Attract Repel Rocks Fossil Vibrate Reflect

Year 4	Compare Classify Characteristic Impact Patterns	Vertebrate Invertebrate Key Solid Liquid Gas Evaporation Condensation Precipitation Circuit Switch Conductor Insulator Digestive system Volume
Year 5	Variable Fair test Evidence Conclusion properties	Life cycle Childhood Adolescence Adulthood Puberty Reproduction Offspring Dissolving Separating Reversible Irreversible Gravity Friction Solar System Orbit

Year 6	Evolution Inheritance Classification Advantage Suited Relationship Reliable	Microorganism Adaptation Naturalist Refraction Voltage Cell Resistance Electrons Physical change Chemical change Circulatory system Blood vessel Mechanism Evolution Inheritance

History Vocabulary Progression		
	Concept Vocabulary (Disciplinary)	Topic Vocabulary (Substantive)
EYFS	today yesterday tomorrow day week month old new (recent) remember	Parent Grandparent Great grandparent Lifetime Who? What?
Year 1	Timeline Order Past Present Living memory	Year Decade Century Date Inventor Scientist Computer Technology Flight Spaceflight 1960s Jobs Communication Transport

		Invention
Year 2	Chronological order Evidence Research Investigate Significant	Industry Industrial Revolution Empire Trade Exploration Equality Law Boycott Persecuted Segregation Artefact Evidence Significant Research Investigate
Year 3	Sources Evidence Significance Continuity Change	BCE CE Period Archaeologist Settlements Stone Age Bronze Age Iron Age Hunting Farming Shang Dynasty China Empire Industry Trade
Year 4	Change Impact Consequences Achievements Contrast	Romans Invasion Army Government Trade Settlements Resistance Buildings Greeks Olympics Democracy City state Architecture

		Engineering Slave
Year 5	Primary evidence Secondary evidence Reliable Change and continuity Conclusion	Suffragette Equality Culture Religion Ancient Islam Baghdad Knowledge Science Mathematics Influential Tolerance Caliphate Silk Road Legacy Era
Year 6	Anachronism Excavate Reliability Source Interpretation	Culture Stereotype World War I Alliance War Navy Army Invader Viking Anglo-Saxon Religion Conversion Glyphs Codices Cacao

Religious Education Vocabulary Progression		
	Concept Vocabulary (Disciplinary)	Topic Vocabulary (Substantive)
EYFS	Believe	God Prayer Christmas Easter

Year 1	Belief Symbol Compare Reflect Value	Hinduism God Prayer Christianity Jesus Christmas Nativity Judaism Moses Synagogue Islam Muslim Mosque Sikhism Gurdwara
		Mosque/Church/Gurdwara/Synagogue God/Allah/
Year 2	Significance Practice Symbolism Reflect Respect	Diwali Rama Sita Temple Bethlehem Priest Hanukkah Torah Menorah Jerusalem Ramadan Hajj Mecca Khalsa Guru Granth Sahib

Year 3	Belief Symbolism Interpret Compare Explain	Brahman Dharma Karma Reincarnation Aum Nativity Parable Faith Bethlehem Moses Torah Menorah Prophet Muhammad Ramadan Guru Nanak
Year 4	Significance Reflect Discuss Justify Moral dilemma	Holi Diwali Pujari Atman Shrine Pilgrimage Resurrecti on Christingle Clergy Shabbat Mezuzah Monotheis m Jumu'ah Langar Khalsa
Year 5	Compare Interpret Evaluate Reflect Justify	Vaishnavism Diwali Holi Reincarnation Sacred Catholicism Protestantism Gospel Sacrament Shabbat Talmud Revelation Monotheism Eid-ul-Fitr Golden Temple

Year 6	Analyse Debate Critique Perspective Ultimate questions	Shaivism Shaktism Bhagavad Gita Messiah Salvation Incarnation Eastern Orthodoxy Anglicanism Orthodox Judaism Reform Judaism Sunni Shia Akirah Hadith Nirmala

Art Vocabulary Progression		
	Concept Vocabulary (Disciplinary)	Topic Vocabulary (Substantive)
EYFS	pretend/real Make Look	Draw Pencil/crayon/felt tip/chalk model Colour/colour mixing Stick Glue/masking tape Paint/painting
Year 1	Explore	Create Technique Material Texture Shape Pattern
Year 2	Experim ent	Abstract Emotion Primary colour Secondary colour Tint Sculpture
Year 3	Refine	Media Complementary Contrast Mosaic Tessellation Tone

Year 4	Interpret	Hue Proportion Composition Interpret Mood Relief print
Year 5	Evaluate	Evaluate Layer Design Perspective Accuracy Armature
Year 6	Critique	Stylised Pointillism Symbolism Screen printing Mixed media Legacy

Design and Technology Vocabulary Progression		
	Concept Vocabulary (Disciplinary)	Topic Vocabulary (Substantive)
EYFS	Design Plan Like Don't Like Make scissors	Tool Material Join/ing Shape Build Junk modelling Playdough Kitcamp crate building tape
Year 1	Design, Resources, Ideas, Select, Choose	Design Weaving Evaluate Linkage Pivot Structure
Year 2	Practise, Change, Materials, Equipment, Stability	Axle Chassis Textiles Thread Lever Mechanism
Year 3	Design Criteria, Research, Product, Suggest, Prototype	Prototype Seasonal Packaging Circuit Motor Reinforce
Year 4	Presentation, Improve, Reinforce, Environment, Evaluate	Seam Backstitch Fastening Cam

		Rotary Linear
Year 5	Variation, Inspiration, Accurate, Functional, Techniques	Engineer Strut Symmetry Program Microcontroller LED
Year 6	Aesthetic, Practical, Innovative, Specification, Adaptation, Modify, Evaluate	Control Process Manufacture Functionality Consumer Sustainability